**Lesson Plans for Mrs. Hanlon’s Class**

**Monday January 23, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

## **Objective:** Students will identify the six basic nutrients and describe which give the body energy.

**Materials:** Student textbook pages 4-69

* Teacher Manual p. 73-77
* Quick Study Workbook pages
* Safari Montage
* Smart Board on nutrition

**Procedure:**

**Lesson 1- Food—Fuel for the Body**

1. Anticipatory Set: Have the group create list of ingredients from a cereal box.
2. Give students a few pieces of cereal and have them try to find the ‘nutrients’ in the food
3. Read lesson starting on page 72
4. Discuss pages & questions on page 77.
5. Have students complete ‘Quick Study’ pages for Lesson 1.

**Assessment:** Quick Study and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00 Gym**

**9:00-9:30 English**

**Lesson 1: Correct Sentences**

**Objective:** Students will review the four types of sentences and the correct punctuation.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “Reteaching” activity at the bottom of page 180.
2. Read and complete pages 180-181 as a whole class.
3. Students will independently complete worksheet 1
4. Work time on worksheet page 1

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**9:30-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by reviewing words from this theme.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
2. Allow students to work on the spelling pages in their workbook.
3. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 3

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. Introduce vocabulary by completing workbook page 245 as a group
2. Read the Toliver’s Secret to students found from pages M10-M16. You may use the CD to listen to the story. Discuss questions.
3. Have students complete the cause and effect chart on page 246 for the Toliver’s Secret and Author’s viewpoint on page 247 for the Toliver’s Secret and And Then What Happened, Paul Revere. (Teacher’s Manual page M32-M33)
4. Go over author’s viewpoint again and use page 251 if needed. (teacher’s manual page M32)

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Completed workbook pages

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to identify, graph, compare and order integers.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** 8.1 Problem of the day.
2. Look over yesterday’s test.
3. Discuss problems using Interactive Chalkboard 8.1
4. Students will work on problems on whiteboards from page 296
5. Students will complete 8.1 Homework.

**Assignment:** Worksheet 8.1

**Assessment:** Teacher observations and parent letter and homework

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will identify 6 kingdoms. Students will classify living things.

**Resources:** Teacher Manual P. A22 –A 25 Student Book p. A24-A25, Worksheets:

Transparencies: none, Student science notebooks

**Activities:**

1. Review classification.
2. Have students brainstorm in groups all different kinds of living and non-living things.
3. Large group discussion to put ideas on board- classify the ideas in different ways and lead in whole group discussion.
4. Introduce kingdoms by reading p. A24-A25 in class

**Assignment:** None

**Assessment:** Informal assessment through large group discussion.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday January 24, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Lesson 2- My Pyramid**

## **Objective:** Students will identify the food needed to create a balanced diet.

**Materials:**

* Student textbook pages 78-83
* Teacher Manual p. 78-83
* Quick Study Worksheet
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Give students three post it and have them write down 3 different things that they consumed yesterday.
2. Have the student’s post their sticky notes in the correct location.
3. Read pages 78-83
4. Complete Quick Study Lesson 2
5. Have students work in groups to design a Weekly Menu for a fifth Grader.

**Assessment:** Activity book “Quick Study Lesson 2”, and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Lesson 2: Proper Nouns and Adjectives**

**Objective:** Students will identify proper nouns and adjectives in a sentence.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the One Minute Warm-up on the margin of the teacher’s manual on page 182
2. Read and complete pages 182-183 as a whole class.
3. Students will independently complete worksheet 2
4. Work time on worksheet page 2

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Strengthen student’s grammar in their writing.

**Materials:** Story Packet.

**Activities:**

1. Students will work with another student to edit and revise their story.

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will develop a rough draft of their story.

**Materials:** Story packet.

**Procedure:**

1. Students will work independently to complete their rough drafts of their stories.

**Assessment:** Teacher observations

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 3.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. Introduce vocabulary for selection using page 248 in workbook.
2. Read the Mary Redmond, John Darragh, and Dicey Langston: Spies to students found from pages M19-M24. You may use the CD to listen to the story. Discuss questions.
3. Have students complete the graphic organizer for cause and effect for page 246 for the Mary Redmond, John Darragh, and Dicey Langston: Spies (teacher’s manual page M32)
4. Review skills for writing a personal response and have the students complete page 249-250. Use teacher’s manual page M28-M31. Also, support of skill in the student anthology on pages 334-335.

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to identify, graph, compare and order integers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Review yesterday’s lesson and correct homework.
3. Read and discuss, page 284, “When am I ever going to use this?”
4. Have students complete page 296-297, #4-53 evens.

**Assignment:** Page 296-297 problems.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will identify the 6 kingdoms

**Resources:** Teacher Manual Page- A22-29

Student Book Page- A22-29 , Transparency: Study Guide 1.3

**Activities:**

1. Read pages A27-29 and discuss
2. Complete visual summary sheet together on board to organize the kingdoms.
3. Hand out review worksheet and have students complete as partners.

**Assignment:** Study Guide 1.3

**Assessment:** Review questions and class discussion.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday January 25, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 3: Commas in a Series**

**Objective:** Students will use commas in a series of items.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the One-Minute warm-up on page 184
2. Read and complete pages 184-185 as a whole class.
3. Students will independently complete worksheet 3
4. Work time on worksheet page 3

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Objective:** Strengthen student’s grammar in their writing.

**Materials:** Story Packet.

**Activities:**

1. Students will work with another student to edit and revise their story.

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 3.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. Review with students following directions. Complete workbook page 252. (Teacher’s Manual page M33)
2. Review the structural analysis of words by completing workbook page 253. (Teacher’s manual page M34-M35) Have students use previous workbook pages to establish a list of prefixes covered in this theme
3. Increase vocabulary skills by reviewing antonyms. Go over page 254. (teacher’s manual page M34-M35)
4. Review English skills, of subject-verb agreement and verb tenses. Complete workbook pages 258-259. (teacher’s manual page M34M35)

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students understand zero pairs.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Talk about thermometers.
2. Complete the Hands-On Lab on page 299 to give students a visual understanding of positive and negative numbers.
3. Have students work in pairs to write a story problem where we could use positive and negative numbers and counters to find the solution.

**Assignment:** Review math facts.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will demonstrate knowledge of a specific kingdom.

**Resources:** Teacher Manual P. A24-29Student Book p.A24-29, Worksheets: Transparencies:

**Activities:**

1. Review kingdoms through group discussion
2. Students will be broken into pairs. Each pair will be assigned a specific kingdom.
3. Partners will design a poster depicting information on their assigned kingdom.
4. Posters must include characteristics, examples, and pictures.

**Assignment:** none

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday January 26, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will develop a rough draft of their story.

**Materials:** Story packet.

**Procedure:**

1. Students will work independently to complete their rough drafts of their stories.

**Assessment:** Teacher observations

**Homework:** None.

**9:15-10:00 LMC—with mrs. dickenson-Take students to lab to continue working on Stories**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Writing Sentences With Commas**

**Objective:** Students will combine sentences, using a series of words or phrases.

**Materials:** Houghton Mifflin: English

**Activities:**

1. Read and complete pages 186-187 as a whole class.
2. Students will independently complete worksheet “Writing Sentences with Commas”
3. Work time on worksheet “Writing Sentences with Commas”

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:20-10:45 Health**

**Lesson 3- Eating Healthy**

## **Objective:** Student will explain the relationship between portions, calories and energy in a balanced diet.

**Materials:** Student textbook pages 84-87

* Teacher Manual p. 84-87
* Activity book pages “Chapter 3: Quick Study”
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Have visuals for students to see how portion sizes have changed throughout the last 100 years.
2. Read pages 84-87
3. Activity book “Quick Study” for Lesson 3
4. Have students take a look at yesterday’s menu and see if they can add amounts to their menu.

**Assessment:** Quick Study and modification to their menus.

**Homework:** Complete unfinished work from lesson.

**10:45-11:00 Writing**

**Objective:** Strengthen student’s grammar in their writing.

**Materials:** Story Packet.

**Activities:**

1. Students will work with another student to edit and revise their story.

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 3.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution, Theme Tests

**Activities**:

1. Go over the Reading Test briefly with students.
2. Allow students to take the Theme 3 Reading Test.

**Assessment**:Theme 3 Reading Test

**Assignment**: Independent reading

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to learn how add integers.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day 8.2
2. Review yesterday’s mini lab.
3. Complete interactive chalkboard 8.2
4. Give students Worksheet 8.2 to work on. Complete sample problems from homework to help students.

**Assignment:** Complete Wkst. 8.2

**Assessment:** Teacher observations and assignment

**1:20-2:00 BOB Blowout in Cafeteria**

**2:00 Recess**

**2:15-2:55 Continue Blowout**

**2:40 BOB Book Check-off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday January 27, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson 4: More Uses for Commas**

**Objective:** Students will use commas correctly in introductory phrases and nouns in direct address.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the One-Minute warm-up
2. Read and complete pages 188-189 as a whole class.
3. Students will independently complete worksheet 4
4. Work time on worksheet page 4

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-10:45 Health**

**Lesson 4- Influences on Food Choices**

## **Objective:** Students will explain factors that influence one’s eating habits.

**Materials:** Student textbook pages 88-94

* Teacher Manual p. 88-94
* Activity book “Quick Study Ch. 3”
* Safari Montage
* Smart Board Lessons on each system

**Procedure**

1. Anticipatory Set: Discuss our ‘class cookbook’ What are we going to put into our cookbook? Why will we have so many unique recipes?
2. Read pages 88-94
3. Activity book “Quick Study” for Lesson 4

**Homework:** Activity Book Page & Recipe from family.

**Assessment:** Homework and family recipe.

**10:45-11:00 Writing**

**Objective:** Strengthen student’s organization in their writing.

**Materials:** Story Packet.

**Activities:**

1. Review character and problems and solutions, plots, & introductions, & conclusions.
2. Allow students to write the body of their story.

**Assessment:** Teacher observations and complete introduction.

**Homework:** Complete the conclusion.

**11:00-11:30 Lunch and Early Release**